

Choice Options

SUPPLEMENTAL EDUCATIONAL *SERVICES*



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Tennessee Department of Education

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Why so many choices?

NCLB

- Harvard University researcher Carolyn Hoxby has documented that competition through choice improves the quality of education provided across a district.
- With NCLB more parents have access to choice.

The Choices are.....

- Open Enrollment
- Controlled choice or magnet schools
- Alternative schools
- Concurrent enrollment
- Charter schools



Supplemental Educational
Services are required for Title
I Schools that have not met
AYP for three consecutive
years.

Supplemental Educational Services

Purpose:

To offer the parents of students attending Title schools in need of improvement additional sources of academic instruction for their children outside normal school hours in:



Math



Reading



Language Arts

Eligible Students

- Low-income students attending Title I schools in need of improvement
- Eligible students prioritized by greatest academic need if providers are limited
- Students are identified by the local school or school system



Eligible Providers

- Institutions of Higher Education
- Private or public schools (including charter schools)—not in need of improvement
- For-profit agencies
- Non-profits
 - Faith-based
 - Community-based



Center for Research in Educational Policy

University of Memphis

Implementation

Research will look into
how LEAs and
schools are
implementing SES
services.

Summer 2004

Provider services

Student achievement
data will be
analyzed for gains.

Communication

Alignment with goals

Meeting needs of special
education and ELL students

Fall 2004

THE SES PROCESS

- Applications developed by prospective providers and then reviewed by State Education Agencies (SEAs)
- Successful Applicants placed on list of approved state providers
- Local education agencies (LEAs) identify eligible children and notify parents of opportunity for SES
- Parents select provider
- LEA enters into agreement with provider to obtain services
- Providers tutor students
- Providers paid by the LEA from Title I *NCLB* funds

SEA RESPONSIBILITIES

- Promote maximum participation by qualified providers to ensure that parents have as many choices as possible
- Develop and apply objective criteria to potential providers based on a demonstrated record of effectiveness in increasing academic proficiency of students

Web Links

- www.tennessee.gov/education/
- No Child Left Behind
- Federal Programs
- Supplemental Educational Services
- www.tutorsforkids.org/



State Capitol and Legislative Plaza in Spring, Nashville

LEA Responsibilities

- Arrange for the provision of SES to eligible children from a state-approved provider that is selected by the parent(s)
- Provide, at a minimum, annual notice regarding SES to parents
 - In an understandable & uniform format
 - And to the extent practicable in a language the parents can understand

LEA Responsibilities (cont'd)

- Notice should include:
 - Availability of services
 - Identity of approved providers within the area of the LEA or whose services are reasonably available in neighboring LEAs
 - Brief description of the services, qualifications, and the demonstrated effectiveness of each provider

LEA Responsibilities (cont'd)

- If requested, assist parents in choosing a provider
 - LEAs that also serve as a provider must be careful to offer unbiased assistance focused on the needs of the student and the preferences of the parent.
 - The LEA is not permitted to merely assign students to a district or school administered program.

LEA Responsibilities (cont'd)

- The LEA shall (funding permitted) continue to provide SES to a child receiving such services until the end of the school year in which those services were first received.
- Services may be targeted to the area(s) of greatest need (i.e. by subject or by grade)
- Enter into an agreement with the provider selected by each eligible child's parents

LEA/PROVIDER AGREEMENT

- **Individualized**, specific achievement goals required for each student
 - that are, in the case of students with disabilities, consistent with the students individualized education plan (IEP) under the Individuals with Disabilities Education Act (IDEA).



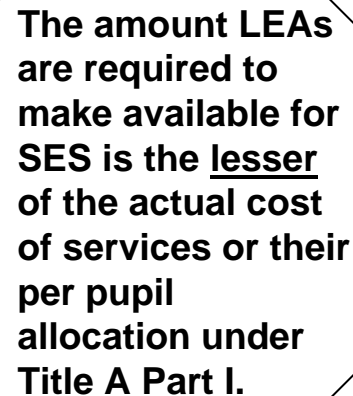
PRIVACY ISSUES



- Students records must be securely maintained
- Staff should refrain from discussing students' performance with others
- Remove student indicators from public ads

PAYMENTS TO PROVIDERS

- Providers are paid by the LEA
- LEAs are not required to pay for transportation in order to provide SES
- Providers should clearly detail costs in the application



The amount LEAs are required to make available for SES is the lesser of the actual cost of services or their per pupil allocation under Title A Part I.

SES PROVIDER RESPONSIBILITIES

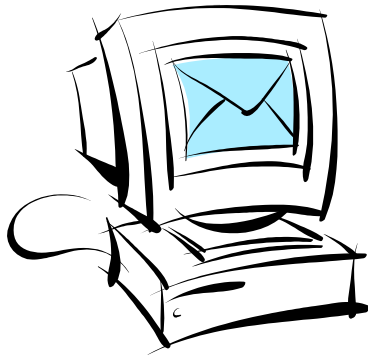
- With the LEA & the parent, develop:
 - specific achievement goals for each child,
 - measures for student progress,
 - and a timetable for improving student achievement.
- Provide parents of children receiving SES and the LEA information on the child's progress

SES PROVIDER RESPONSIBILITIES

(cont'd)

- Ensure that instruction provided and content used are:
 - Consistent with the instruction provided and content used by the LEA
 - Aligned with State student academic achievement standards
- Meet applicable federal, state, and local health, safety, & civil rights laws
- Ensure that all instruction & content are secular, neutral, and non-ideological
- Comply with all provisions of the agreement with the LEA

CONTACT INFORMATION



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